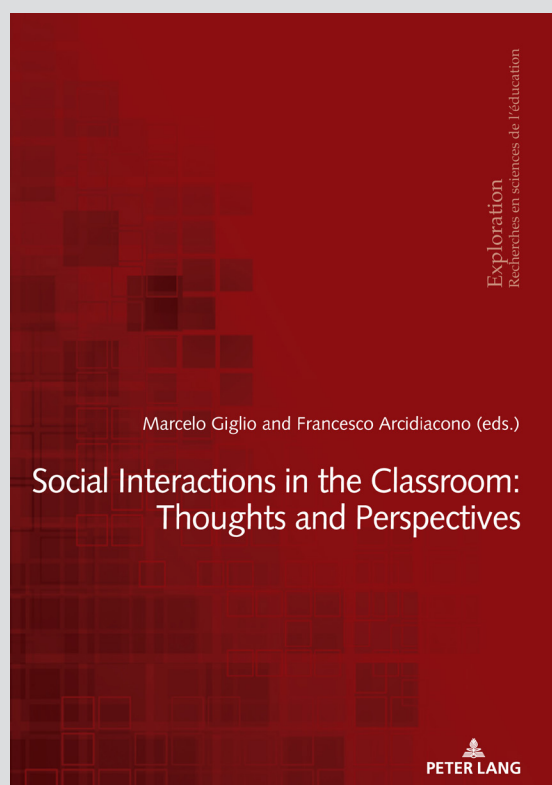




Marcelo Giglio and Francesco Arcidiacono (eds.)

Social Interactions in the Classroom: Thoughts and Perspectives

Bruxelles, 2024. 262 pp.

Exploration: Collection de la Société Suisse pour la Recherche en Education. Vol. 212

pb. ISBN 978-3-0343-4964-2
€D 44.95 / €A 46.20 / € 42.00 / £ 35.00 / US-\$ 50.95 / CHF 52.00eBook ISBN 978-3-0343-4965-9
€D 44.95 / €A 46.20 / € 42.00 / £ 35.00 / US-\$ 50.95 / CHF 52.00

Prices are subject to change and do not include shipping and handling. CHF – RRP incl. VAT (valid for Switzerland). €^D – fixed retail price incl. VAT (valid for Germany and EU customers without VAT Reg No). €^A – fixed retail price incl. VAT (valid for Austria). US-\$/£/€ – RRP excl. VAT.



Order online at

www.peterlang.com/9783034349642

Send your order to

orders@peterlang.com

New publication

How can pupils and students learn to interact with others? How can they interact with others to learn? How do teachers organize the various forms of interaction in a discursive dynamic within their classrooms? The different ways in which social and cultural psychology views explore school have consolidated a new image of learning processes. However, social interactions in the classroom need to be constantly re-examined and rethought. To this end, the contributions of this book exploit, innovates and study the multiple interactions in the classroom and the conditions that can favor teaching and learning processes. By linking psychology, educational sciences and learning models, this book contributes to the study of the interconnected processes of individual and social development in compulsory and higher education.

MARCELO GIGLIO has been professor at University of Teacher Education BEJUNE (Switzerland), lecturer and associate researcher at the Institute of Psychology and Education of the University of Neuchâtel (Switzerland). His research has focused on creative and reflexive collaboration between students, the teacher-student relationship in innovative pedagogical situations, as well as educational changes and innovations (educational psychology, educational sciences, professional development of teachers, music didactics).

FRANCESCO ARCIDIACONO is professor of Developmental Psychology and Social Interactions at the University of Teacher Education BEJUNE (Switzerland). His research interests concern socialization processes in educational contexts. He also develops synergies between teaching and research practices within educational communities.



Subscribe to our newsletters

www.peterlang.com/subscribe

Discover our eBook collections

www.peterlang.com/ebooks

PETER LANG

INTERNATIONAL ACADEMIC PUBLISHERS

BRUXELLES • BERLIN • CHENNAI
LAUSANNE • NEW YORK • OXFORD

Follow us on ...



PeterLangPublishers



peterlanggroup



company/peterlangpublishers



peterlangpublishing